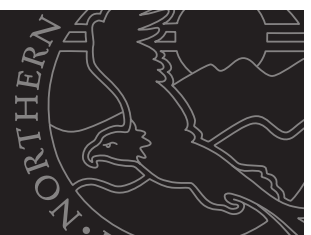# FALL 2022 / FIRST OF TERM
ENROLLMENT REPORT

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Office of Institutional Research
NORTHERN NEW MEXICO COLLEGE

INTRODUCTION

The Northern New Mexico College Enrollment Report is an analysis of the first of the term data. This document is compiled by the Office of Institutional Research in order to inform Academic Department Chairs primarily regarding the current semester student enrollment and course loads. It is intended for both planning and strategic decision making. This report is prepared at census date (3rd Friday), and focuses on first 8-week, and 16-week enrollment. In this report Humanities and Social Science and Arts, Film and Media are combined and named as Arts, Humanities and Social Science. One addition table "Enrollment by High School (Dual Credit Students)" added in this report to capture dual credit students' enrollment from different high schools.

The data in this publication is compiled using the most recent enrollment, schedules, and faculty assignments. All data is collected and maintained using Banner. The intent of this report is to provide an accurate and consistent reference for use by various internal and external stakeholders as well. This effort intends to not only provide quick and easy access to institutional data but also to open-up new ideas and questions. If you have any questions or comments regarding this report, please feel free to contact us by email at rishi.poudyal@nnmc.edu .

Unduplicated Declared Majors per Academic Department

Analysis of FTE					
Academic Departments	**FTE (Fall 2022)**	**Head Counts (Fall 2022)**	**Head Counts (Spring 2022)**	**% of Declared Students (Fall 2022)**	**% I&G Academic Affairs Budget ($5.1approx.)**
Arts, Humanities and SS	96.25	111	97	10%	17.1%
Biology, Chemistry, and ES	75.17	91	82	8%	11.6%
Business Administration	197.00	226	174	21%	13.3%
Education	70.42	98	70	9%	9.5%
Engineering and Tech	63.42	79	68	7%	13.6%
HPER	0	0	0	0%	0.4%
Language & Letters	36.17	40	18	4%	8.7%
Mathematics/Physics	2.00	2	1	0%	7.9%
Nursing and HS	96.58	118	94	11%	17.7%
Technical Trade	20.46	45	51	4%	*
Undeclared	55.54	141	126	13%	NA
Undeclared Dual Credit	53.92	142	151	13%	NA
Total	766.93	1093	932	100%	100%

Table 1: Unduplicated data consider only the primary major/degree that students have declared. (* This program is not funded by I & G)

Student Credit Hours (SCH) generated per Academic Department (16 and 1st 8-week   courses)

Analysis Variable: SCH			
Academic Departments	**SCH**	**%SCH**	**% I&G Academic Affairs Budget ($5.1M approx.)**
Arts, Humanities and SS	1543	19%	17.1%
Biology, Chemistry, and ES	799	10%	11.6%
Business Administration	1427	18%	13.3%
Education	480	6%	9.5%
Engineering and Tech	468	6%	13.6%
HPER	16	0%	0.4%
Language & Letters	868	11%	8.7%
Mathematics/Physics	1057	13%	7.9%
Nursing and HS	471	6%	17.7%
Technical Trade	805	10%	*
Total	7934	100%	100%

Table 2: Here only unique CRN values were considered. (* This program is not funded by I & G)

Types of Degrees (based on unduplicated enrollment)

Degree	Number	Percentage
Associate	315	29%
Bachelor	441	40%
Certificate	54	5%
Undeclared	141	13%
Undeclared Dual Credit	142	13%

Table 3

Gender Distribution (based on unduplicated enrollment)

Table of Academic Department by Gender			
Academic Departments	Gender		
	F	M	Total
Arts, Humanities and SS	77	34	111
Biology, Chemistry, and ES	53	38	91
Business Administration	156	69	226*
Education	83	15	98
Engineering and Tech	26	53	79
HPER	0	0	0
Language & Letters	21	19	40
Mathematics/Physics	0	2	2
Nursing and HS	108	10	118
Technical Trade	3	42	45
Undeclared	15	126	141
Undeclared Dual Credit	98	41	142*
Total	640	449	1093
Percentage	57%	43%	100%

*4 students (1 BA and 3 DC responded neutral) Table 4

Financial Aid & First-Generation Statistics:

First generation college student is defined as being the first person in the immediate family to attend college–i.e.: *neither parent has a college degree*. Pell Eligible and First generation are determined only if they fill Financial Aid.

Pell Eligible
35% of total headcount
40% Non-dual credit students

Table 5

First Generation (non-dual credit)
25% first generation
75% Unknown

Table 6

Ethnic Distribution (based on unduplicated enrollment)

Ethnicity	Number	Percentage
American Indian or Alaskan Nat	137	12.53
Asian	22	2.01

Ethnicity	Number	Percentage
Black or African American	24	2.20
Hispanic of any race	755	69.08
Native Hawaiian/Pacific Island	2	0.18
White Non-Hispanic	127	11.62
Non-Resident Alien	8	0.73
Unknown / No Response	18	1.65
Total	1093	100.00%

Table 7

Age Statistics and Distribution (Unduplicated enrollment)

Analysis Variable: AGE			
Minimum	Mean	Median	Maximum
14	27	23	75

Table 8

Distribution of Student's Age
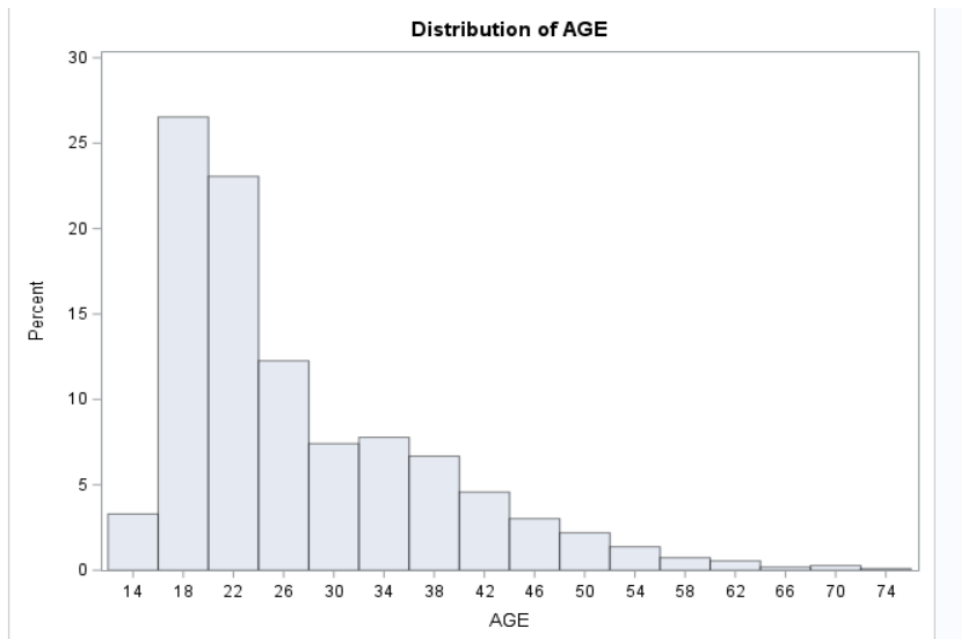
Graph 1: Histogram of age distribution of unduplicated enrolled students

Courses offered per Academic Department (16 and 1st 8-week courses)

Academic Departments	# Courses offered	Percent
Arts, Humanities and SS	43	18.14
Biology, Chemistry, and ES	44	18.57
Business Administration	23	9.7
Education	18	7.59
Engineering and Tech	19	8.02

Academic Departments	# Courses offered	Percent
HPER	2	0.84
Language & Letters	22	9.28
Mathematics/Physics	24	10.13
Nursing and HS	15	6.33
Technical Trade	27	11.39
Total	237	100%

Table 9

Courses per Academic Department (16 and 1st 8-week courses) by Division

Table of Academic Departments by Division			
Academic Departments	Division		
	Lower	Upper	Total
Arts, Humanities and SS	33	10	43
Biology, Chemistry, and ES	25	19	44
Business Administration	15	8	23
Education	6	12	18
Engineering and Tech	10	9	19
HPER	2	0	2
Language & Letters	21	1	22
Mathematics/Physics	22	2	24
Nursing and HS	12	3	15
Technical Trade	27	0	27
Total	173	64	237
Percentage	73%	27%	100%

Table 10

Low Enrolled Courses per Academic Department (16 and 1st 8-week courses)

Analysis Variable: Enrollment		
Academic Departments	Low Enrolled Courses (n<10)	Percent Low Enrolled Courses (n<10)
Arts, Humanities a	22	51%
Biology, Chemistry, and ES	30	68%
Business Administration	10	43%
Education	10	56%
Engineering and Tech	15	79%
HPER	2	100%
Language & Letters	4	18%
Mathematics/Physics	7	29%

Academic Departments	Low Enrolled Courses (n<10)	Percent Low Enrolled Courses (n<10)
Nursing and HS	6	40%
Technical Trade	16	59%
Total	124	52%

Table 11: Percentages in this table are based on total numbers per Academic Department (**Note:** *Clinical Sessions and Capstone have a cap of 8 students*). Here, Unique CRN values were considered. (ECED 4479, 4480 and EDUC 4479 ,4480 have cap 6-8)

Average Student Enrollment per Course by Academic Departments (16 and 1st 8-week courses)

Academic Departments	Average Number of Students Lower Division	Average Number of Students Upper Division
Arts, Humanities and SS	12.6	7.0
Biology, Chemistry, ES	10.7	4.3
Business Administration	14.1	18.0
Education	9.5	9.0
Engineering and Tech	12.5	5.4
HPER	8.0	0.0
Language & Letters	13.4	2.0
Mathematics/Physics	13.9	4.0
Nursing and HS	11.7	9.0
Technical Trade	7.9	0.0
Total	11.7	7.6
General Average	10.6	

Table 12

Courses: Method of Instruction/Delivery (16 and 1st 8-week courses)

Table of Academic Departments by Instruction Methods					
	Instruction Methods				
Academic Departments	HYB	REMOTE	TR	WEB	Total
Arts, Humanities and SS	14	0	6	23	43
Biology, Chemistry, and ES	1	0	31	12	44
Business Administration	0	16	3	4	23
Education	0	0	3	15	18
Engineering and Tech	0	0	15	4	19
HPER	0	0	2	0	2
Language & Letters	4	0	11	7	22
Mathematics/Physics	14	0	6	4	24

Academic Departments	HYB	REMOTE	TR	WEB	Total
Nursing and HS	0	0	12	3	15
Technical Trade	0	0	27	0	27
Total	33	16	116	72	237
Percentage	14%	7%	49%	30%	100%

Table 13: TR means face-to-face/traditional, WEB and REMOTE mean online delivery, and HYB means both face to face and online delivery.

Courses: Method of Instruction/Delivery vs Type of Faculty (16 and 1st 8-week courses)

Table of Faculty Types by Instruction Methods					
Faculty Types	Instruction Methods				
	HYB	REMOTE	TR	WEB	Total
Adjunct	25	6	67.5	41	139.5*
Full time	8	10	48.5	31	97.5*
Total	33	16	116	72	237

Table 14: TR means face-to-face/traditional, WEB and REMOTE mean online delivery, and HYB means both face to face and online delivery. If we consider unique faculties, 34 are full time and 68 are adjunct. *The faculty who co-taught a course are treated as half in the calculation of Faculty Types.*

Average Student Enrollment per Method of Delivery (16 and 1st 8-week courses)

Table of average enrollment per Instruction Method	
Instruction Methods	Mean
HYB	12.2
REMOTE	14.0
TR	8.3
WEB	13.0

Table 15

Courses & Student Credit Hours (SCH): Adjunct vs Full Time (16-week and 1st 8-week courses)

Academic Department	#Course by Adjunct	#Courses by Full Time	SCH offered by Adjunct	SCH offered by Full Time
Arts, Humanities and SS	31	12	1250	293*
Biology, Chemistry, and ES	17	27	432	367
Business Administration	11	12	585	842

Academic Department	#Course by Adjunct	#Courses by Full Time	SCH offered by Adjunct	SCH offered by Full Time
Education	13	5	390	90
Engineering and Tech	5.5	13.5	121.5	346.5*
HPER	2	0	16	0
Language and Letters	13	9	607	261
Mathematics/Physics	18	6	809	248
Nursing and HS	2	13	138	333
Technical Trade	27	0	805	0
Total	139.5	97.5	5153.5	2780.5
Percentage (%)	59%	41%	65%	35%

The faculty who co-taught a course are treated as half in the calculation of Faculty Types.

Table 16

Unduplicated Declared Majors by Field and Degree

Table of Major by Degree				
Majors	**Degree**			
	Associate	Bachelor	Certificate	Total
ALT Special Education	0	0	8	8
ALT-Elementary(K-8)	0	0	11	11
Accounting	0	29	0	29
Allied Health	7	0	0	7
Alt Secondary (7-12)	0	0	11	11
Barbering	9	0	5	14
Biology	2	29	0	31
Business Administration	45	0	0	45
Chemistry	4	0	0	4
Cosmetology	17	0	3	20
Criminal Justice	6	16	0	22
Early Childhood Education	9	28	0	37
Electrical Technology	11	0	1	12
Electromechanical Engr Tech	0	24	0	24
Elementary Education	5	26	0	31
Environmental Science	4	21	0	25
Film and Digital Media Arts	13	0	0	13
General Psychology	10	0	0	10
Humanities	0	9	0	9
Information Engineering Tech	12	29	0	41
Liberal Arts	40	0	0	40
Management	0	72	0	72
Mathematics	0	2	0	2
Mechanical Engineering	0	1	0	1

Table of Major by Degree				
Majors	**Associate**	**Bachelor**	**Certificate**	**Total**
Nursing	0	71	0	71
Nursing (ADN)	40	0	0	40
Office Administration	3	0	0	3
Plumbing	3	0	0	3
Plumbing Apprenticeship	30	0	0	30
Pre-Engineering	10	0	0	10
Project Management	0	32	11	43
Psychology	0	46	0	46
Radiation Control Technician	0	0	4	4
Radiation Protection	27	0	0	27
Self-Design	0	6	0	6
Software Engineering	3	0	0	3
Substance Abuse Counselor	5	0	0	5
Non-Degree	0	0	0	283
Total	315	441	54	1093

Table 17

Unduplicated Majors declared by Gender

Table of Major by Gender			
Majors	**Gender**		
	F	**M**	**Total**
ALT Special Education	6	2	8
ALT-Elementary(K-8)	9	2	11
Accounting	18	11	29
Allied Health	6	1	7
Alt Secondary (7-12)	4	7	11
Barbering	9	5	14
Biology	23	8	31
Business Administration	32	12	45*
Chemistry	4	0	4
Cosmetology	18	2	20
Criminal Justice	14	8	22
Early Childhood Education	36	1	37
Electrical Technology	1	11	12
Electromechanical Engr Tech	9	15	24
Elementary Education	28	3	31
Environmental Science	13	12	25
Film and Digital Media Arts	3	10	13
General Psychology	9	1	10
Humanities	7	2	9
Information Engineering Tech	15	26	41

Table of Major by Gender			
Majors	**Gender**		
	F	**M**	**Total**
Liberal Arts	21	19	40
Management	51	21	72
Mathematics	0	2	2
Mechanical Engineering	0	1	1
Nursing	65	6	71
Nursing (ADN)	37	3	40
Office Administration	2	1	3
Plumbing	0	3	3
Plumbing Apprenticeship	2	28	30
Pre-Engineering	2	8	10
Project Management	26	17	43
Psychology	39	7	46
Radiation Control Technician	1	3	4
Radiation Protection	12	15	27
Self-Design	2	4	6
Software Engineering	0	3	3
Substance Abuse Counselor	3	2	5
Non-Degree	113	167	283*
Total	640	449	1093

Three non-degree & one Business Administration students responded neutral

Table 18

Unduplicated Declared Majors by Ethnicity

Table of Major by Ethnicity									
Majors	**American Indian or Alaskan Nat**	**Asian**	**Black or African American**	**Hispanic of any race**	**Native Hawaiian /Pacific Island**	**Non-Resident Alien**	**Unknown / No Response**	**White non-Hispanic**	**Total**
ALT Special Education	3	0	0	3	0	0	1	1	8
ALT-Elementary(K-8)	3	2	0	3	0	0	0	3	11
Accounting	8	1	1	17	0	0	0	2	29
Allied Health	0	0	0	7	0	0	0	0	7
Alt Secondary (7-12)	1	0	1	5	0	0	0	4	11
Barbering	0	1	0	13	0	0	0	0	14
Biology	2	0	1	23	0	0	0	5	31
Business Administration	9	0	3	29	0	1	0	3	45
Chemistry	0	0	0	4	0	0	0	0	4
Cosmetology	5	0	0	13	0	0	0	2	20
Criminal Justice	4	0	0	17	0	0	0	1	22
Early Childhood Education	12	1	0	24	0	0	0	0	37
Electrical Technology	0	0	0	11	0	0	0	1	12
Electromechanical Engr Tech	0	0	0	20	0	0	1	3	24

Majors	American Indian or Alaskan Nat	Asian	Black or African American	Hispanic of any race	Native Hawaiian /Pacific Island	Non-Resident Alien	Unknown / No Response	White non-Hispanic	Total
Elementary Education	4	2	0	18	1	0	0	6	31
Environmental Science	3	1	0	19	0	0	0	2	25
Film and Digital Media Arts	3	0	2	8	0	0	0	0	13
General Psychology	1	0	0	9	0	0	0	0	10
Humanities	2	0	1	6	0	0	0	0	9
Information Engineering Tech	9	3	0	26	0	1	0	2	41
Liberal Arts	4	1	2	31	0	0	0	2	40
Management	2	1	5	56	0	3	2	3	72
Mathematics	0	0	0	1	0	1	0	0	2
Mechanical Engineering	0	0	0	1	0	0	0	0	1
Nursing	9	3	1	48	0	1	1	8	71
Nursing (ADN)	2	0	0	33	1	0	0	4	40
Office Administration	0	0	0	3	0	0	0	0	3
Plumbing	1	0	0	1	0	0	0	1	3
Plumbing Apprenticeship	4	0	0	13	0	0	1	12	30
Pre-Engineering	2	0	0	8	0	0	0	0	10
Project Management	4	0	0	32	0	1	1	5	43
Psychology	6	1	3	31	0	0	1	4	46
Radiation Control Technician	0	0	1	3	0	0	0	0	4
Radiation Protection	4	1	0	16	0	0	1	5	27
Self-Design	2	0	0	3	0	0	0	1	6
Software Engineering	1	0	0	2	0	0	0	0	3
Substance Abuse Counselor	0	0	0	5	0	0	0	0	5
Non-Degree	27	4	3	193	0	0	9	47	283
Total	137	22	24	755	2	8	18	127	1093

Table 19

Distribution of total SCHs enrolled by each student
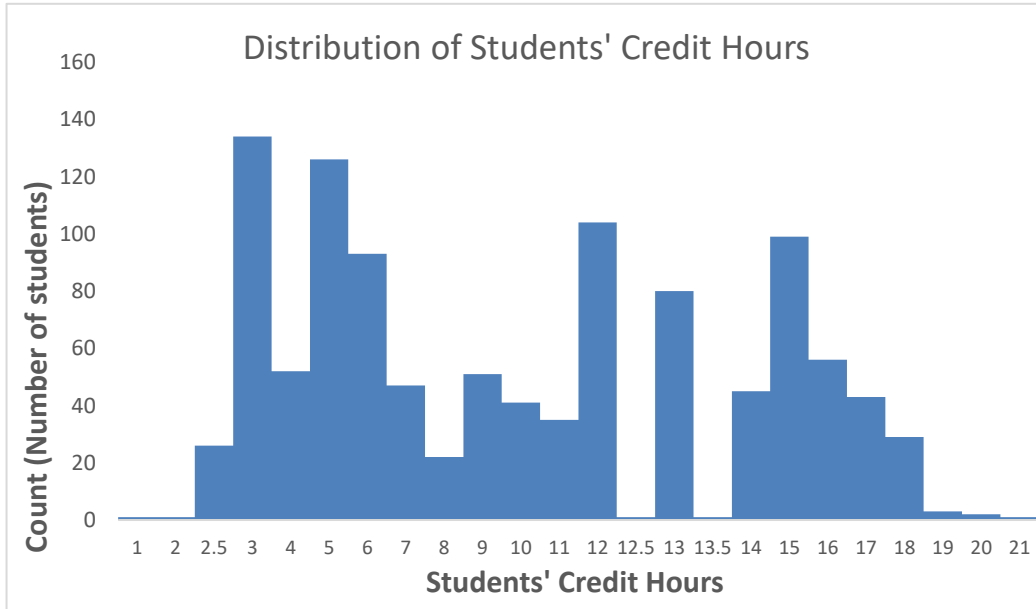
Graph 2: Histogram of the Student Credit Hours per student (the vertical axis is the number of students). Students who take between 12 and 18 credits are only charged tuition for the first 12 credits. Because of this distribution and the attendance of dual credit students, only **89%** of the SCHs generated are eligible for tuition. Employee tuition waivers decrease this number even further.

Enrollment by Location

City	Frequency	Percent
Espanola	271	24.79
Santa Fe	101	9.24
Santa Cruz	87	7.96
Albuquerque	81	7.41
Ohkay Owingeh	61	5.58
Chimayo	34	3.11
Alcalde	33	3.02
Fairview	33	3.02
Rio Rancho	33	3.02
Los Alamos	27	2.47
Velarde	21	1.92
Ojo Caliente	18	1.65
Hernandez	15	1.37
Medanales	14	1.28
Taos	14	1.28
White Rock	14	1.28
Abiqui	13	1.19
El Rito	11	1.01

Table 20: Here only location with 1% and more contribution were considered

Enrollment by High School (First-Time Any College)

High School	Percent
Espanola Valley High School	27.70
GED New Mexico	11.27
Albuquerque High School	9.86
Pojoaque High School	8.92
Rio Rancho High School	3.76
McCurdy High School	3.29
Mesa Vista High School	2.82
Penasco Jr-Sr High School	2.35
Santa Fe High School	2.35
Florida	1.88
Los Alamos High School	1.88
Los Lunas High School	1.88
Capital High School	1.41
Escalante High School	1.41
Foreign High School	1.41

Table 21: This table shows enrollment of FTAC students by high school (only first top 15 High School by enrollment were considered)

Enrollment by High School (Dual Credit Students)

High School	Count
Espanola Valley High School	84
Mesa Vista High School	13
Penasco Jr-Sr High School	10
Pojoaque High School	10
Coronado High School	9
McCurdy High School	8
Jamez Valley High School	5
IOWA	1
Los Alamos High School	1
NM School for the Arts	1
Total	142

Table 22